

Budget Detail Request - Fiscal Year 2016-17

Your request will not be officially submitted unless all questions and applicable sub parts are answered.

1. Title of Project: Minority Male Initiative
2. Date of Submission: 12/08/2015
3. House Member Sponsor(s): Shevrin Jones

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is ?NO? skip 4b and 4c and proceed to 4d
- b. What is the most recent fiscal year the project was funded? 2013-14
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? Yes
- d. Complete the following Project Request Worksheet to develop your request (Note that Column E will be the total of Recurring funds requested and Column F will be the total Nonrecurring funds requested, the sum of which is the Total of the Funds you are requesting in Column G):

FY:	Input Prior Year Appropriation for this project for FY 2015-16 (If appropriated in FY 2015-16 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2016-17 (If no new Recurring or Nonrecurring funding is requested, enter zeros.)			
	Column: A	B	C	D	E	F	G
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: Column A + Column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	INCREASED or NEW Recurring Requested	TOTAL Nonrecurring Requested (Nonrecurring is one time funding & must be re-requested every year)	Total Funds Requested Over Base Funding (Recurring plus Nonrecurring: Column E + Column F)
Input Amounts:					0	400,000	400,000

- e. New Nonrecurring Funding Requested for FY 16-17 will be used for:
 Operating Expenses Fixed Capital Construction Other one-time costs
- f. New Recurring Funding Requested for FY 16-17 will be used for:
 Operating Expenses Fixed Capital Construction Other one-time costs

5. Requester:

- a. Name: John Sullivan
- b. Organization: Broward County Public Schools
- c. Email: johnj.sullivan@browardschools.com
- d. Phone #: (754)321-2608

6. Organization or Name of Entity Receiving Funds:

- a. Name: Broward County Public Schools
- b. County (County where funds are to be expended) Broward
- c. Service Area (Counties being served by the service(s) provided with funding) Broward

7. Write a project description that will serve as a stand-alone summary of the project for legislative review. The description should summarize the entire project's intended purpose, the purpose of the funds requested (if request is a sub-part of the entire project), and most importantly the detail on how the funds requested will be spent - for example how much will be spent on positions and associated salaries, specifics on capital costs, and detail of operational expenses. The summary must list what local, regional or statewide interests or areas are served. It should also document the need for the funds, the community support and expected results when applicable. Be sure to include the type and amount of services as well as the number of the specific target population that will be served (such as number of home health visits to X, # of elderly, # of school aged children to receive mentoring, # of violent crime victims to receive once a week counseling etc.)

The Minority Male Mentoring Initiative (MMMI) seeks \$400,000 to expand the scope of the signature MTL peer-to-peer mentoring, student leadership and dropout prevention program for the purpose of closing the achievement gap between minority male students and other student populations at six high schools throughout the Broward County Public School District. The youth to be served are those who are at risk for not remaining in school and/or graduating with their cohort. Therefore the targeted students will be minority males who have a GPA of less than a 2.0, have had some behavioral problems and are, or have been, exhibiting a pattern of non-attendance. Additionally, mentors will be a part of this initiative. The criteria for mentors will be students with a GPA of 3.0 or greater, pattern of good attendance and demonstration of leadership ability. Through partnerships with local colleges, the mentors will be assigned college mentors who will assist them in effecting a smooth transition from high school to college. Funds will be used to support a district-based MTL Program Coordinator, MTL Academic Coaches at each program site, and mentoring sessions at local colleges.

8. Provide the total cost of the project for FY 2016-17 from all sources of funding:

- Federal: 0
- State: 0 (Excluding the requested Total Amount in #4d, Column G)
- Local: 0
- Other: 0

9. Is this a multi-year project requiring funding from the state for more than one year?

Yes